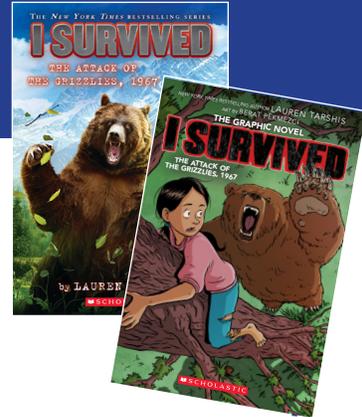


I SURVIVED

BOOK CLUB

Name: _____

I Survived The Attack of the Grizzlies, 1967



CRITICAL-THINKING QUESTIONS AND RESEARCH-PAPER ASSIGNMENT

CRITICAL-THINKING QUESTIONS:

1. Mel says there's "nothing normal" about this trip to Glacier National Park. What is she referring to?

2. Why does the author include the story of Pops and the porcupine at the beginning of the book? What part of the story is she setting up?

3. Mel notices that the grizzly that broke through the cabin door has breath that smells like rotting meat and vomit. Why is this an important detail? How does it hint at what's going on at the Granite Park Chalet?



4. What does Mel learn about grizzlies when she and her mother are hiking and come across a dead grizzly?

5. Why do Mel and Aunt Cassie decide to join Steve on his hike to the Granite Park Chalet?

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CRITICAL-THINKING QUESTIONS AND RESEARCH-PAPER ASSIGNMENT *(CONTINUED)*

6. What happens that leads Mel to run out of the chalet? Why doesn't she realize that she's near the garbage dump, where the grizzlies might be?

7. Mel makes a smart choice when she encounters the grizzly at Granite Park Chalet, but it doesn't exactly work. What does she do? Why doesn't it work?

8. On page 98 of the novel, the author ends Chapter 17 with a very powerful single line. On page 121 of the graphic novel, she uses a whole page to illustrate this line. Why does the author want readers to know this line is important?

9. How does Aunt Cassie use the grizzly attack at the chalet to talk to Mel about her mother's death?

10. When the grizzlies kill the two girls at the end of the book, the rangers hunt the grizzlies. Why do many experts agree that this might not have been the correct response?

RESEARCH-PAPER ASSIGNMENT: Answer the organizer questions on the next page to help you write a short research paper about bear safety, using information from the book.

Name: _____

I Survived The Attack of the Grizzlies, 1967

CRITICAL-THINKING QUESTIONS AND RESEARCH-PAPER ASSIGNMENT *(CONTINUED)*

RESEARCH-PAPER ORGANIZER FOR *I SURVIVED THE ATTACK OF THE GRIZZLIES, 1967*

Answer the questions below to organize your information for your three-paragraph research paper:

Paragraph 1: If you're hiking or camping in a place that has bears, what kinds of things should you do to stay safe? List three different examples.

1. _____
2. _____
3. _____

Paragraph 2: If you encounter a grizzly bear, what should you do?

1. _____
2. _____
3. _____

Paragraph 3: If a grizzly bear attacks, what should you do?

1. _____
2. _____
3. _____

Now write your research paper on the back of this page or on a computer, using your answers above. In your opening sentence, introduce your research by explaining that you're writing about bear safety to help educate people. In your concluding sentence, explain why bear safety is important for humans and bears.

ANSWERS

CRITICAL-THINKING QUESTIONS:

1. Mel is referring to the fact that neither her mother nor her father is at Glacier with Mel and her brother. Her mother died in a car accident since the family's last visit to Glacier, and her father is back home in Wisconsin because he can't miss any more work.
2. The author includes the porcupine story at the beginning so that readers can learn about porcupines and quills. This way, when the porcupine plays an important role in Mel's encounter with a grizzly later in the book, readers will already know about the danger of porcupines and their sharp and painful quills.
3. This is an important detail because it is a clue that the grizzly is eating things that are not good for it. This hints at the fact that the grizzly is eating garbage that the staff at the Granite Park Chalet are using to lure grizzlies to the hotel for the nighttime bear 'show.'
4. Mel learns that the muscles on the side of a bear's face are what give it the power to bite through metal; that a bear's age can be determined by looking at the condition of its teeth; that bears have thick coats and huge powerful paws with long, curved claws; and that bears are not ferocious beasts but beautiful wild animals that are part of nature.
5. Steve explains to them what the garbage is doing to the bears. He also tells them about the rumors regarding the chalet. They realize that Steve knows a lot about grizzlies, and that he wants to find out what's going on, just like they do.
6. A woman at the chalet starts the sing-along. The song she chooses to sing is "Row, Row, Row Your Boat," which Mel and her mother were singing right before their accident. Mel is so upset that she doesn't realize where she is until it's too late.
7. Mel decides to climb a tree to get away from the bear, because although grizzlies can climb, most won't. But while she's climbing, a branch breaks and she falls to the ground.
8. The author is making a point about how Mel isn't the only one that is scared. The porcupine and the bear are also scared. She wants people to understand that animals get scared too, because this can help people have compassion for animals.
9. Aunt Cassie knows that Mel feels like both the grizzly attack and her mother's death were her fault. When Mel is crying after the attack, Aunt Cassie explains that the attack was not her fault, and also explains that her mother's death wasn't her fault either.
10. Many experts believe the grizzlies were suffering—and attacking—because of the humans leaving leftover food and garbage all over the park. Relocation of problem bears may have been a more humane solution.

ESSAY ASSIGNMENT: Answers will vary but should include information found in the back matter of both the novel and the graphic novel.