Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Novel Activities for **I Survived: The Battle of Gettysburg, 1863**

**Making Inferences:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Page** | **What the Author Tells Me** | **Schema (What I Know)** | **Inference** |
| 26 | Birdie clutched the doll to her heart. |  |  |
| 27 | Mr. Knox shouts at Thomas saying, “Boy! You get here now!” |  |  |
| 31 | While the soldiers are scrambling to get their camp things together, Birdie is skipping around like she is getting ready to go to a party. |  |  |
| 36 | Some of the big guns shot cannonballs that were even heavier than Thomas. |  |  |
| 41 | The men’s faces are beet red, and they are wearing wool uniforms. |  |  |
| 73 | The earth shakes under the soldiers’ feet during the fighting. |  |  |
| 74 | Every so often a gust of wind would clear smoke for a few seconds, and Thomas would get a glimpse of the field. |  |  |

**Cause and Effect**:

Identify which is the cause and which is the effect. Write C for cause and E for effect.

\_\_\_\_\_The slave catchers would be after them.

\_\_\_\_\_They needed to get as far as they could from the farm.

\_\_\_\_\_ Clem couldn’t walk for 2 weeks.

\_\_\_\_\_Clem was whipped by his owner.

\_\_\_\_\_The skunk sprays the Confederate soldiers.

\_\_\_\_\_The soldiers cough, gag, and run after their horses.

Find your own cause and effect example in the book and write it below:  
Cause: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Effect: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Figurative Language:**

The following examples from the book are types of figurative language. Identify if the following examples show a simile, metaphor, personification, onomatopoeia, or hyperbole. Write S for simile, M for metaphor, P for personification, O for onomatopoeia, or H for hyperbole.

\_\_\_\_ Thomas’s heart sank.

\_\_\_\_\_Men fell like stalks of corn cut down by invisible blades.

\_\_\_\_\_And a tree right behind them shattered into a million shards of wood.

\_\_\_\_\_ Thomas’s mind spun.

\_\_\_\_\_He felt the men’s hands on him, and he had a strange wilting feeling, as if he was a plant suddenly withering away in the sun.

\_\_\_\_\_ Kaboom!

\_\_\_\_\_ Their words seemed to disappear quickly into the air like dust.

\_\_\_\_\_\_He’d heard about the slave auctions, where they’d be lined up like animals.

\_\_\_\_\_\_Thomas’s heart leaped as familiar faces appeared through the trees.

\_\_\_\_\_\_The air smelled like apples.

**Compare and Contrast:**

This book about the Battle of Gettysburg is another great book that is part of the I Survived series by Lauren Tarshis. All of her books share many of the same characteristics. For example, all of the books start out with an exciting action scene. List at least 3 other ways her books are alike. Then list at least 3 ways that the books are different from one another.

|  |  |
| --- | --- |
| Ways the books are alike: | Ways the books are different: |
|  |  |
|  |  |
|  |  |

**Context Clues:**

Tell the part of speech for the vocabulary word. Then use context clues to figure out what it means from the sentence in the book.

|  |  |  |  |
| --- | --- | --- | --- |
| **Vocabulary Word:** | **Book Page #:** | **Part of Speech:** | **What it means/Give a synonym for the vocabulary word:** |
| Whimper | 17 |  |  |
| Vicious | 18 |  |  |
| Scampered | 29 |  |  |
| Tattered | 56 |  |  |

**Using Visuals to Share About the Book:**

What 5 items would you bring to class to share with your classmates if you were sharing about this book?

For example, you might bring a skunk stuffed animal to represent the scene in chapter 5 where Thomas grabs the skunk by its tail and hurls it toward the Rebels. This action ultimately helps to save the life of Union soldier, Corporal Green.

My 5 Items:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_